

4th Grade Lesson Plan

Lesson Title: Florida Seminole Indians

SSS: SS.4.A.3.10, SS.4.A.3.2, SS.4.A.3.8

Assessment

Pre- none

Post- Suggested evaluation is an essay test or a writing exercise.

Instructional Objectives

The learner will:

- Know the origin of the Seminole Indians of Florida.
- Understand the importance of flora and fauna to the Seminole Indians.
- Discuss the advancement of the livelihood of the Seminole Indians.
- Analyze the various reasons for the three Seminole Wars.
- Assess the influence of each Seminole War on the Florida Seminole and the United States government.

Procedures

I. Set (Motivation) (SS.4.A.3.10)

The teacher will have students watch a short video entitled, *Seminole Wars* (available at www.ahthiki.com). The teacher will lead a discussion on the video.

II. Statement of Objectives

The teacher will state to the students that at the end of the lesson they should be able to discuss the history of the Seminole Indians in Florida, as well as the devastating effects of the Seminole Wars.

III. Instruction

Teaching Strategies

Following the *Seminole Wars* video and discussion, the teacher will conduct a brief lecture on the Seminole Indians using information provided in their text book. The lecture will be followed by a lesson review that will come from the book.

Enrichment (SS.4.A.3.8)

The class will take a field trip to the Ah-Tah-Thi-Ki Museum, where they will learn about the evolution, livelihood, and traditions of the Seminole Tribe.

Checking For Understanding

Following the visit to the museum, the teacher will facilitate a class discussion, asking the students questions such as:

- How did the Florida Seminole tribe form?
- How did the changing of Florida from a Spanish territory to a United States territory affect Seminoles? (SS.4.A.3.2)
- How did Seminoles survive in the Everglades?
- Why do the Seminoles refer to themselves as the “unconquered Seminoles?”

IV. Closure

A brief summary of the lesson will be given by the teacher.

V. Alternative and/or supplemental activities

Independent Practice (SS.4.A.3.10)

Student will study major Seminole Chiefs and discuss how they helped or hindered the Seminoles fight of the Seminole Wars.

Reteaching

Have students complete a vocabulary worksheet (attached) of important words related to the Seminoles.

Materials

Textbooks, handouts, essay exam, smart board or AV equipment, *Seminole Wars* video. The students will use their textbook as their main resource. The teacher will provide additional books and required handouts. Any additional relevant information will be written on the board or provided by the museum. Essay exam or a writing exercise will be used as an assessment of understanding.

Additional Resources

Reading list available on our website at www.ahthiki.com

Program>Education>Student and Teacher Resources>Suggested Reading Lists